

# Crafting the Introduction to a Scientific Presentation:

*Create a mystery box*



**CLIMB**

Collaborative Learning and  
Integrated Mentoring in the Biosciences

CREATING A DIVERSE COMMUNITY OF YOUNG SCIENTISTS

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Winter 2013

# Our CLIMB curriculum of workshops on communication in scientific research:

1) Delivering scientific presentations and posters for impact:

*Make it stick with SUCCEsS*

2) Crafting the introduction to a scientific presentation:

*Create a mystery box*

3) Communicating and collaborating across disciplines:

*Use simple words*

4) Displaying visual evidence in scientific presentations:

*Help viewers make valid scientific decisions*

# Why are we focusing on a 10-minute presentation to a broad audience?

- to stretch your communication skills with a tough challenge:
  - to explain your research concisely and
  - to engage a broad audience
- to help you collaborate across your fields
- to provide a brief presentation for all to practice

# How do you set up your intro?

## The traditional introduction is boring

- background
  - full of acronyms and jargon
  - definitions (maybe)
- question
- hypothesis

**This is dry and does not engage the audience.**

# Instead, set up a scientific story for your introduction

- A story helps to connect with a broad audience
  - they won't be familiar with the context and jargon
- Set up a scientific story by creating a mystery box
  - Let's view JJ Abram's TED talk



# How do you create a mystery box?

- help your audience to imagine
  - ex: a major problem will be solved with this new instrument
- explain why your research is significant
  - ex: the disease affects millions of people
- describe why your research is so fascinating
  - a unique or counter-intuitive research puzzle



# Remember to address the *Curse of Knowledge*: make your ideas stick with SUCCEsSs

**S**imple: find and share the core message

**U**nexpected: get their attention – surprise or twist

**C**oncrete: help people understand – be specific

**C**redible: help people believe – give evidence

**E**motional: help people to care – inspire

**S**taories: share ideas to simulate and inspire

# Communicate to **inform** and **inspire**

## Inform

- concrete information
- visual and audio info
- details; raw data
- credible evidence

*But, if you only inform,  
your talk may be:*

- *dry or flat*
- *random details*
- *lack meaning*

## Inspire

- significance
- stories & analogies
- cast a vision for future
- big picture

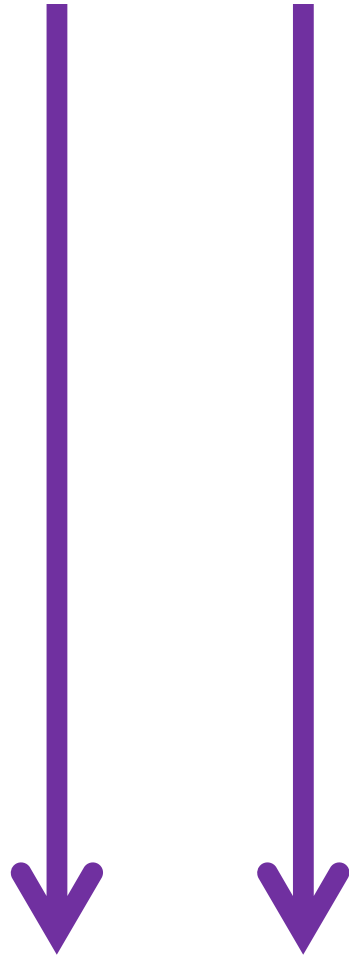
*But, if you only inspire,  
your talk may be:*

- *vague*
- *ambiguous*
- *not concrete*



# The challenge is to go broad *and* deep

speaking to broad audiences: use analogies and illustrations



speaking deeply:

use 1 or 2 examples for the experts

# For slides: pay attention to these details

- plan for 1-2 min/slide
  - for 10-min talk: 5-8 slides
- maximize the “info to ink” ratio
- don't use serif fonts (e.g. Times New Roman)
- convert bullet lists into word tables (if possible)
- use message or question titles

# Practice and get feedback

- pay attention to your physical stance
  - your posture affects your audience's *perception* of you
  - and your *performance* as well
- View Amy Cuddy's Poptech talk
- connect your spoken words with slides
- get feedback early and often



# Your first practice: set up your intro

- select a research project with some results
- present your intro (few slides)
- explain up to your question and hypothesis

## Scheduling

- Winter Quarter
  - Part 1: intro
  - Part 2: intro + design and methods
- Spring Quarter
  - Part 3: full presentations (videotaped)
  - individual mtgs for feedback